

Checkpoint B Examinations

Mandarin Chinese, French, Italian, Spanish

| Part 1 - Conversation/Roleplay - Completed at least five (5) days prior the administration of Parts 2-4 | |
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| Assessed Skills: Speaking and Listening | |
| Description <u>OLD</u> | Each student participated in two (2) speaking tasks. The tasks were randomly selected from a set of sixty (60) tasks that were based on the four basic conversation functions: socializing, providing/obtaining information, expressing feelings/opinions, and persuasion. New tasks were created bi-annually by OHM BOCES so that the administration of each examination did not repeat tasks that were used previously. |
| Description <u>NEW!</u> | Part 1: Conversation/Roleplay has two updates: 1. Speaking tasks have been renamed to Conversation/Roleplays (C/R). 2. There are now forty (40) conversation/roleplays. |

| | Conversation Function <u>OLD</u> | Conversation Function <u>NEW!</u> | Expected Verbal Exchanges <u>OLD</u> | Expected Verbal Exchanges <u>NEW!</u> | Points per Exchange <u>OLD</u> | Points per Exchange <u>NEW!</u> | Point Value of the Speaking Task <u>OLD</u> | Point Value of the C/R <u>NEW!</u> |
|--------------------------|----------------------------------------------|----------------------------------------------|-----------------------------------------|------------------------------------------|-----------------------------------|------------------------------------|------------------------------------------------|---------------------------------------|
| Conversation/ Roleplay 1 | One of the four basic conversation functions | One of the four basic conversation functions | 6 exchanges | 6 exchanges | 2 points | 2 points | 12 points | 12 points |
| Conversation/ Roleplay 2 | One of the four basic conversation functions | One of the four basic conversation functions | 6 exchanges | 6 exchanges | 2 points | 2 points | 12 points | 12 points |
| | | | | | | | Total: 24 points | Total: 24 points |

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| Part 2 - Listening - Administered along with Parts 3 and 4 only on the date specified by OHM BOCES | |
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| Assessed Skills: Listening and Reading | |
| <div>Description</div> <div>OLD</div> | <p>Teachers were provided with a script to read to their students, consisting of text to be read aloud to students collectively. The text included a setting in English, a short passage in the target language, and a question for the students to answer based on the text.</p> <p>During this same task, students were provided with an examination booklet and an answer sheet. Students are expected to listen to the teacher read the setting (once), the passage (twice), and the question (once). In Part 2: Listening, the student examination booklet contained only the questions and answer choices; the setting and passage were not included. After listening to the teacher and evaluating the available answer choices, the student was expected to mark an answer on their answer sheet.</p> |
| <div>Description</div> <div>NEW!</div> | <p>Part 2: Listening has one update to the previous format of the examination:</p> <ol style="list-style-type: none">Teachers currently have the option to either a) read the text aloud for each question found in the teacher examination booklet or b) play pre-recorded audio files of the text found in the most current OHM BOCES World Languages Exam Information course in the “Student App” of your Buzz account. <p><i>Note: Instructions to access Buzz are provided upon purchase of the examination.</i></p> |

| | Question Language | Answer Format | Points per Question | Number of Questions OLD | Number of Questions NEW! | Question Numbers OLD | Question Numbers NEW! | Total Point Values OLD | Total Point Values NEW! |
|---------|-------------------|-----------------|---------------------|-------------------------|--------------------------|----------------------|-----------------------|------------------------|-------------------------|
| Part 2A | English | English | 2 points | 9 | 9 | 1-9 | 1-9 | 18 | 18 |
| Part 2B | Target Language | Target Language | 2 points | 6 | 6 | 10-15 | 10-15 | 12 | 12 |
| | | | | | | | | Total: 30 points | Total: 30 points |

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| Part 3 - Reading - Administered along with Parts 2 and 4 only on the date specified by OHM BOCES | |
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| Assessed Skills: Reading | |
| Description <u>OLD</u> | <p>In Part 3: Reading, students were provided with an examination booklet and an answer sheet. The examination booklet contained various stimuli with text from the target language. At times, authentic text that appears in a stimulus was adapted to be appropriate to Checkpoint B-level students. Students were expected to read the stimulus and question test item, evaluate the answer choices that are provided, and mark the choice that best answered the question on the provided answer sheet.</p> |
| Description <u>NEW!</u> | <p>Part 3: Reading has no updates.</p> |

| | Stimuli Language | Question Language | Answer Format | Points per Question | Number of Questions | Question Numbers | Total Point Values |
|--------------------------------|------------------|-------------------|-----------------|---------------------|---------------------|------------------|-----------------------------|
| Part 3A One Long Passage | Target Language | Target Language | Target Language | 2 points | 5 | 16-20 | 10 points |
| Part 3B Five Short Passages | Target Language | English | English | 2 points | 5 | 21-25 | 10 points |
| Part 3C One Long Passage | Target Language | English | English | 2 points | 5 | 26-30 | 10 points |
| | | | | | | | Total: 30 points |

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| Part 4 - Writing - Administered along with Parts 2 and 3 only on the date specified by OHM BOCES | |
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| Assessed Skills: Writing | |
| <p>Description</p> <p><u>OLD</u></p> | <p>In Part 4: Writing, each student was provided with an examination booklet and an answer booklet. In the examination booklet, Part 4: Writing contained three (3) prompts for students to produce presentational writing. The prompts were written entirely in English. The students had to select two (2) of the prompts and complete the tasks associated with each, including meeting a word count requirement of 100 words for Romance languages or eighty (80) characters in Mandarin Chinese. Only responses written by the students in the provided answer booklets were scored.</p> |
| <p>Description</p> <p><u>NEW!</u></p> | <p>Part 4: Writing has one overarching structural change to the previous format of the examination that has several implications:</p> <p><i>New!</i> Part 4: Writing has been divided into two required sections: Part 4A: Interpersonal Writing and Part 4B: Presentational Writing.</p> <ol style="list-style-type: none"> 1. In Part 4A: Interpersonal Writing, the students are prompted to respond to an email message, written in the target language, that is addressed to the students. The email prompt will both provide information to the students <u>and</u> request information from them. The students are expected to compose a written response, in the target language, that is appropriate to the type of email they have received. Part 4A: Interpersonal Writing has no word count requirement. <i>For students to earn full credit, additional requirements apply. Please reference the OHM BOCES Checkpoint B Manual for Administering and Scoring Part 4: Writing.</i> 2. In Part 4B: Presentational Writing, each student will be provided with two (2) prompts to produce presentational writing, from which each student must select and compose a response to one (1) prompt. Part 4B: Presentational Writing has a word count requirement of 125 words for Romance languages or 100 characters for Mandarin Chinese. |

| | Stimuli Language | Available Options | Answer Format | Word Count | Required Content in Response | Suggestions Included | Point Value | |
|--------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------|---------------------|
| Part 4 Presentational Writing <u>OLD</u> | English | Student selects 2 of 3 from: <ul style="list-style-type: none">2 short text prompts1 picture prompt | Written by student in target language | 100 words or 80 characters | X | Yes <i>In English</i> | 2 responses worth 8 points each | Total: 16 Points |
| Part 4A Interpersonal Writing <u>NEW!</u> | Target Language | No student choice: <ul style="list-style-type: none">1 email prompt | Written by student in target language | X | <ul style="list-style-type: none">Respond to questionsIncludes original detailsSalutation and closing | X | 8 points | |
| Part 4B Presentational Writing <u>NEW!</u> | English | Student selects 1 of 2 from: <ul style="list-style-type: none">1 short text prompt1 picture prompt | Written by student in target language | 125 words or 100 characters | X | Yes <i>In English</i> | 8 points | |
| | | | | | | | | Total: 16 Points |